Jeans for Genes Day
Friday 2nd August 2013 is Jeans for Genes Day. Jeans for Genes Day is a national day when students are encouraged to wear their jeans to raise much-needed funds for research into birth defects and diseases. On Friday 2nd August workplaces, schools and streets will become a sea of denim in a united stance against childhood disease. Every dollar raised on the day will help scientists at Children’s Medical Research Institute discover treatments and cures, to give every child the opportunity to live a happy and healthy life.

Students are reminded that they are allowed to wear denim jeans only with their full school uniform:

- no ripped or inappropriate style jeans
- normal rules apply to other items of uniform
- black leather shoes, white socks
- scarves, school coloured (blue, yellow, white)
- formal dress shirt/blouse
- school jumper
- no jewellery
- no make-up
- gold coin donation to help to bring tomorrow’s treatment and cures closer - for the benefit of children everywhere.

Emergency power source to help ensure continuous operation of school services

TMSHS Parents and Citizens’ Association wish to express gratitude for the receipt of a Scenic Rim Shire Council equipment grant. The grant has enabled the school to purchase an emergency generator for South Park block.

The generator along with a pump and water system has been installed at South Park to provide essential services during power outages. In the past, loss of power has contributed to school closures.

The generator purchase was undertaken as part of the “Power Up” project. This project involved Year 10 Extension Science students researching options for alternate energy supply for South Park. Students provided direct input to assist the grant application process. The next phase of the project involves reviewing provider’s options for installation of an off-grid solar energy system. Students will review engineering plans and associated costing before making a presentation to the Principal Mrs Tracey Brose.
**Bathroom Initiatives**
As part of the school’s ongoing internal review processes, students of the school and members of the P&C are surveyed on a variety of topics and encouraged to provide feedback and suggestions to improve the students’ experience at Tamborine Mountain SHS.

In the most recent survey held, some commented on the bathroom facilities, at times expressing concern, providing suggestions, and even documenting students’ inappropriate use of the space.

This feedback has been considered seriously, and the following initiatives are being trialled in the senior girl’s bathroom:
- New hand towel dispenser model. This dispenser distributes individual towels thus reducing waste and ensuring a more environmentally friendly approach than current dispensers.
- New soap dispensers. These automatic dispensers are more hygienic offering a non-touch system of use, and dispense eco-friendly soap.
- New toilet paper dispensers. The green dispensers hold five rolls within a locked casing. This style of dispenser almost eliminates the occurrence of paper depletion, as well as protecting spare rolls, encouraging less paper wastage.

Should these products and initiatives be deemed successful, the remaining bathroom facilities throughout the school will be upgraded.

**40 Hour Famine**
Fundraising is well under way for World Vision’s annual 40 Hour Famine – 16th to 18th August. A record number of students have joined the team so far this year pledging to give up furniture, food, technology or conversation for 40 hours. Students can collect forms from the office if they wish to be part of the 40 Hour Team.

**Books 4 Schools**
Australian Office – The team behind some of Australia’s most well known scholastic brands Olympic, Reflex, Tudor and Tudor Eco have started a competition for schools to win a $5000 grant.

Three schools will be drawn at random and will each win a $5000 grant. Australian Office is also offering a pallet of stationary products to the school with the greatest number of entrants.

Each student, teacher, parent and community member that registers on behalf of Tamborine Mountain State High School is another entry into the draw.

To offer your support please:
2. Fill in the registration form (to avoid receiving promotional material in the future make sure to leave the LAST box on the registration form unticked)
3. Encourage everyone you know to enter on behalf of Tamborine Mountain State High School.

**2014 JUNIOR SUBJECT SELECTION - ENGLISH AND ENGLISH FOUNDATION**
In Years 8 - 10 there are two English subjects on offer to students - English and English Foundation. Both subjects run parallel courses, the difference being that the English Foundation course has modified assessment items. English Foundation has been designed to allow students opportunities to further develop their reading, writing, speaking, viewing and listening skills and their confidence.

**2014 SENIOR SUBJECT SELECTION - ENGLISH AND ENGLISH COMMUNICATION**

<table>
<thead>
<tr>
<th>Q.</th>
<th>English</th>
<th>English Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do you need to succeed?</td>
<td>C+ as a minimum for Year 10 English</td>
<td>Ability to improve your written and spoken skills</td>
</tr>
<tr>
<td></td>
<td>To be a capable reader - an ability to read and interpret a range of texts: short stories; novels; drama; poetry; films and visual media</td>
<td>An ability to be an independent worker</td>
</tr>
<tr>
<td></td>
<td>An ability to write 600 - 1000 in a written task and to present for 3 - 7 minutes for a spoken task</td>
<td>An ability to write 600 words in a written task and 4 minutes for a spoken task</td>
</tr>
<tr>
<td></td>
<td>An ability to be an independent worker</td>
<td></td>
</tr>
<tr>
<td>What do you need to know?</td>
<td>This is a challenging subject</td>
<td>This is a challenging subject that usually leads to employment or TAFE courses</td>
</tr>
<tr>
<td></td>
<td>It contributes to your OP</td>
<td>Does not count in the calculation of a OP</td>
</tr>
<tr>
<td></td>
<td>There is an increase in difficulty from Year 10 English</td>
<td>Not necessarily an easy option just a more practical one</td>
</tr>
</tbody>
</table>
ENGLISH APTITUDE TESTS
Throughout this term, all Years 8, 9 and 10 students will undertake an Aptitude test during English and English Foundation which will assess their knowledge of: spelling, parts of speech, punctuation, sentence structure, vocabulary, word use, comprehension and paragraph writing. These results, coupled with assessment results will assist students in their decision-making around subject selections for next year. Please do not hesitate to contact your child’s teacher to discuss subject selection for 2014.

Angela Ross, HOD English

With the annual Arts Night coming up, the Vocal Ensemble, Stage and Concert Band are well underway for their performances. All these students must be congratulated for their continued enthusiasm throughout their rehearsals. I must also thank the parents of these students for their continued support with the early rehearsals each week.

We have been very fortunate this term to have Ms Dania Cornelius (taking John Clyde’s place while he is on leave) with us. Ms Cornelius has both taught and performed around the world giving our music students a greater range of experience in their learning and performance – for this we are very grateful. After the Arts Night the bands will be well underway for their annual Gold Coast Eisteddfod performances. The Stage Band will be competing on Monday 19th August and the Concert Band will be competing on Wednesday 21st August.

Should you have any questions please contact me.

Yours musically, Cam Hart

ARTS NIGHT – Friday 2nd August 2013
“We live in an ever changing world and art education is a great tool to help you keep up and take in what you see everyday”. Unknown.
As you would already be aware, the staff and students of the Arts Faculty are heavily involved in rehearsals and preparation for our Arts Night concert and art exhibition. Each of our curriculum areas including: Visual Art, Dance, Drama, Instrumental Music, Film and Television and Photography will be represented on the night.
All tickets for the evening have been sold. Ticket holders are reminded that there is no allocated seating and the doors to the auditorium will be opened at 6.40pm. Unfortunately tickets will not be available on the night due to the limits of the capacity of our auditorium.
I look forward to seeing you as we celebrate the achievement of our committed and talented Arts students.
In conclusion, I would like to acknowledge the very generous donations of two violins by the West family. I extend a big thank you from the current and future strings students!

Ms Cheryl Dundas, HOD Visual and Performing Arts

Congratulations Brie!
The Gold Coast Bulletin chose Brie’s photo to advertise the 2013 Capture competition in the Bulletin. Brie’s photo will be in the running as a student competitor. Any-one wishing to enter the competition can do so by going to the website: http://www.goldcoast.com.au/gold-coast-bulletin/form-entry.html

Global Studies
BILBY CROSSWORD COMPETITION
Did you know that the National Bilby Day is on Sunday the 8th September?
Bilbies are a threatened species and it is believed there are only 600 animals left in the wild in Queensland. If you are interested in the plight of endangered species, please check out the Bilby website http://www.savethebilbyfund.org/ There is lots of information on the site, and you could even sponsor a bilby.

Once again, our school has registered to enter the Bilby Crossword competition in 2013. All students are encouraged to enter. In the past, students from our school have won some fabulous prizes. Interested students should access the crossword from the student common drive/Department of Social Science/Bilby Colour-In Crossword 2013, or directly from the website.

All entries must be returned to Mrs De Redder in South Park by the 29th of August to be sent in as a school entry. Entries must be signed in the entry permission box by a parent or guardian or they will not be submitted. Thank you for encouraging your child to support this worthy cause.

Danielle De Redder
**HISTORY COMPETITION**

Recently 12 History students in Years 8 and 10 participated in the Australian History Competition. The results have just come in and we are proud to congratulate the following students on achieving fantastic results:

**High Distinction** – Isaac (Yr 8), Will (Yr 8)

**Distinction** – Lukas (Yr 8)

**Credit** – Ashleigh (Yr 8), Joseph (Yr 8), Thomas (Yr 8), Phoebe (Yr 10)

**Merit** – Braiden (Yr 8), Eric (Yr 8), Lawson (Yr 8), Natasha (Yr 10)

---

**ALL BUSINESSES NEED ENTERPRISE**

For several years, Year 10 Business students have run enterprises at the end of Term 3. This helps them to gain 3 units towards a Cert II in Business. It also gives them the opportunity to experience real-world enterprise in a safe environment; where risks can be taken, yet there is not the danger of a financial loss.

What does the enterprise unit involve? Students brainstorm ideas in teams, complete detailed research and write a business plan. Products are made, then sold in the Under Covered Area and students are able to experience customer service. After the event, invoices are paid and the profit calculated. Students are then able to evaluate their performance. Finally, they present an overview of their business to the class, making a movie using video clips and pictures. This year the businesses will vary from organising a sausage sizzle, selling ice cream with various toppings to baking a variety of cakes. Students are already studying the theory of enterprise and have come up with some great ideas in the planning stage – watch this space and save up your pocket money!

---

Mr Clark  
Teacher of Business and Maths

---

**Senior Geography Field Trip**

The Senior Geography class this term is learning about the effects of urban sprawl, and whether or not our local community can sustain the projected future growth. The day started out with usual South-East Queensland weather (grey and rainy), but we were privileged to have Mr Flanagan, a current spokesperson for the Tamborine Mountain Sports Association, join us in the library. He presented to the class an invaluable insight into how the sports complex is run, how it gathered funds for start-up, the need for fundraisers to keep it going, and whether or not it is prepared for the increase in the population living on the Mountain.

After then carefully using our geographical skills to ascertain whether or not the weather would hold out for a few more hours, we said thank-you and goodbye to Mr Flanagan and made our way on foot to Main Street, where sites such as the swimming pool, Geissmann Oval and the Skate park were assessed for their capability to sustain the community’s growth. The residents’ opinions were also important, just like any professional survey, so we pestered passer-bys to answer a set of questionnaires, which helped further our understanding. After stopping for lunch at the healthy Subway, we made our way back to school, which naturally was when the rain started pouring. There were obviously no meteorologists among us, and our weather-reading skills (a Bing search on Firefox) had let us down, but becoming a geographical analyst sounds cooler anyway. All in all, it was a great day; we arrived back dripping, with soggy questionnaires invaluable for our assignments, and a lot of information about Tamborine Mountain’s sustainability.

By Braden, Senior Geography

---

On Tuesday the 23rd of July, Year 11 and Year 12 Modern History and Ancient History students made their much anticipated annual journey to the University of Queensland. Ancient History students started off the day at the Antiquities Museum participating in lectures and workshops. Modern History students took full advantage of the amazing array of books available and spent the day researching in the library.

This day not only allows students to gather valuable sources for their research tasks but also allows them to experience University life for a day. Students stated that the day was not only enjoyable and rewarding but also inspired them to pursue University education after school. Mrs Taylor and Mrs Forrest would like to congratulate and thank students for their maturity and serious work ethic that they so easily practised on this day.

---

**Global Studies**

---
Trivia Competition and RAWR Vanity Performance
During the last week of Term 2, “Our Vision” and the Japanese Department planned and organised a Trivia Competition, held in the Performing Arts Complex. The event was a huge success and all students and staff involved thoroughly enjoyed the mental challenges posed. Students involved were also privileged to hear the live band “Rawr Vanity” perform at our school. Funds raised will go to support worthwhile humanitarian causes, and will be distributed by the “Our Vision” committee later in the year.

Michelle Pattison-Dunlop
Our Vision Co-ordinator

Senior Legal Studies
Year 12 Legal Studies students have embraced NAIDOC week with enthusiasm by incorporating their knowledge of the various legal topics into their posters. All students are currently working on their independent research topic which is due on the 30th August 2013. Legal topics chosen range from live export of animals, euthanasia, adoption, same sex marriages to organ donation. Students are encouraged to keep on top of their schooling by adhering to monitoring dates.

Maree Rowell
Legal Studies Teacher

QUEENSLAND JUNIOR PHYSICS OLYMPIAD
During the last school holidays, I attended the Junior Physics Olympiad at the University of Queensland. Forty-two Year 10 students were selected from all over Queensland and Northern NSW. We spent a week having Physics lectures, participating in pracs (and yes, we had to write prac reports!) and learning the physics behind juggling, diablo and pois. My favourite activity – apart from going to “school” on the Citycat! - was the lecture on sound waves where the lecturer demonstrated the principles of sound waves with his flute, cor anglais and a slinky. It was a fascinating week and a great introduction to University.

Jackson

Sample competition style question – I won’t tell you which year level...

Chris and Sam were driving their cars along the same straight section of highway. Chris was driving her car at a constant speed of 30 m/s while Sam was driving his car at a constant speed of 24 m/s.

At point X Chris overtook Sam, after which they both maintained their speeds.

How many seconds after Chris did Sam reach the signpost?

(A) 10  (B) 50  (C) 62.5  (D) 90

What is the total distance (in metres) that Chris had travelled from point X, by the time Sam reached the signpost?

(A) 960  (B) 1200  (C) 1500  (D) 2400
Competitions – all competition entries are now closed – although we also have 1 or 2 extra spaces if you missed out. The Science competition has come and gone (June) but the Maths competitions are due to be held on August 1st (Thursday) for the Australian Mathematics Competition and Tuesday August 13th for the UNSW ICAS Mathematics Assessments. Students are being reminded through the notices but any student can confirm details with Mr Cox. At this stage, all competitions are being conducted in the library.

Achievements will be celebrated when the results are returned.

In the laboratory: Jake, Freddie and Tyler - some of our Chemistry students, are setting up equipment to measure the energy of excited sodium electrons.

The recent addition of block-out blinds to the laboratories has contributed to a range of improvements to the learning environment. Experiments involving light, such as the atomic spectrum, have been greatly enhanced.

One of our Year 8 energy transfer experiments is making fire. What energy transfers can you think of that occur in this process?

Welcome back to Term 3 as we start a range of new projects and drawings. Subject selection talks have started in preparation for next year’s academic program. It is very important that parents, caregivers and students investigate what each subject entails. With the amount of change in technology within society, our subjects are constantly being updated to reflect these changes and prepare our students to the highest level. We continue to offer academic subjects in Graphics and Technology Studies that provide high quality outcomes for girls and boys. With the use of the 3D printer, CNC machines and computer drafting software much of the manual labour requiring high levels of hand skills to achieve success have been superseded. The design opportunities have been significantly enhanced and a previous barrier, high workshop hand skills, has been replaced by creative problem solving using new technology. These changes to our academic subjects have also led to an increase in the percentage of girls participating in our subjects with 2/3 of the Senior Technology Studies students being female.

I certainly encourage your children to read the subject information but to also talk to the students in these subjects to find out a student’s perspective. Our non-OP subjects are also continuing to grow and we have modified and replaced some of the projects to include more technology. The students have responded well to this and I look forward to displaying these in future newsletters.

Testing the Squatters’ Chairs

Our Year 8 numbers in Design Technology have increased this semester to three classes and they are all starting their phone/IPod stands and are all looking forward to a great semester.

Our Junior Technology Studies (GRD) students have started making components for their power and aerodynamics unit using the 3D printer.

Apart from the “VEHICLE” they must also design and produce marketing products as part of their work.
Senior Industrial Graphics students have been working hard to prove their house plans work by building a scale model house from their plans. There is a real sense of satisfaction and pride as they see the realisation of their hard work.

They are now starting their Engineering Unit with students self-selecting some of their components to draw both manually and with CAD. Turbochargers, hand and power tools, nuts and bolts, disc brake callipers and mounting brackets are just some of the components that students have selected.

**DESIGN TECHNOLOGY NAIDOC ACTIVITIES**

Some fantastic work was created in the Design Technology workshops as all of our Year 8 and Year 9 ITD students made and painted their own boomerang as part of our NAIDOC week celebrations. Special thanks to Mr Legge, Mr Watson and Mr Peterson for all their organisation, commitment and passion that made the day a success.

Overall approximately 150 boomerangs were made and then painted using traditional colours and using many of the local designs that were provided by our mentor Lorinda to help educate and inspire our students. With so many photos of the students having fun and really getting hands on to choose from we thought a collage of their work would be best. As a safety issue, all of the boomerangs made are for display only and must not be thrown!!

**SPORTS’ AWARDS CEREMONY**

As the end of the year is fast approaching we have started planning the Sports’ Awards Ceremony. This year, in line with the Academic Awards Ceremony, the ceremony will be a day time event. The date for the Sports Award Ceremony is Wednesday 30th of October from 11 am until 1 pm in the Performing Arts at the school. Practice for the ceremony will be on Tuesday 29th October and all recipients must be at the practice. Parents and family are welcome to attend.

**ATHLETICS’ CARNIVAL**

A fabulous range of sporting achievements have been recorded since the last newsletter and in talking with our students there are some very hopeful prospects just around the corner. The school athletics’ carnival has been run and won with Waiburra returning to the top after a close sporting battle with Curtis, closely followed by Yarga and then Holt. Some great athletic achievements were performed and we are now looking forward to the Broadwater Athletics’ Carnival to be held at the QEII Stadium at Mt Gravatt on the 14th and 15th August. The Gold Coast Athletics’ Facility is closed for the year for refurbishment. Special thanks to Mr Pollock for all of his hard work as carnival convenor and the school staff for their support.
A special thank you to the parents and students who have kept us up to date with many of the sporting achievements by the students.

Congratulations to Cheyanne who competed for Queensland at the Nationals in Sydney for Gymnastics Australia. Cheyanne won a silver medal in Acrobatics Gymnastics missing out on gold by .050. Two routines were completed, which can be viewed on the Gymnastics Queensland website. Cheyanne’s routine was a personal best and the highest score of 26.450 out of any routine from level 6-10 at Nationals.

It is a very proud moment for the girls, who compete and train for SPC Super Performance Centre at Ashmore. Well done Cheyanne!

**Other wonderful sporting achievements:**

- Matt has been named captain of the Qld Ice Hockey team to play in the Australian Ice Hockey tournament later this year.
- Michael has been included in the Brisbane Roar Soccer Development Squad and is hoping it won’t be too long before he gets an opportunity to step up to the A-League National competition.
- Erik has just returned from the National Fencing Championships very happy with his 9th place. Erik will be competing in the Under 20 division from now on and hopes the experience he gains will help him in the future.
- Quite a few of our open girls competed in the inaugural Scenic Rim Netball competition at Boonah on the 21st of July and with the perfect weather came a wonderful competition. The under 13 team did particularly well and it was great to see “local” netball opportunities growing.

Little Athletics is almost ready to go on the mountain. There is a competition running to design a logo for the new club so any students who are interested please see Mr Brose in MA03 for more details. More details about where and when meetings and training will occur will be forwarded soon. If you would like to be involved in Tamborine Mountain Little Athletics please send me an email and I will forward your details on to the organisers.

**GOLD COAST SUNS AFL SPORTS EDUCATION PROGRAM**

Mr Anderson has organised a seven week program for Year 9 HPE students to learn about AFL.

The program involves two Development Officers – Zane Smith and Heidi Presser (ex-student of TMSHS) attending school on Thursdays for 3 lessons to develop game skills, learn rules and drills and play some games.

Students are having a great time and learning plenty; the program concludes on August 22nd with a Grand Final match.
**YEAR 10 FITNESS UNIT**

Students studying Year 10 Physical Education and Certificate III in Sport and Recreation are about to embark on a six week fitness program at our local gym, Main Fitness.

Year 10 Physical Education students have been busy planning a six week resistance training program as part of their assessment and will be attending Main Fitness three times per week. Students will be assessed on their technique for specific exercises and will also participate in an oral interview during the final week of the unit to assess their understanding.

Students studying Certificate III in Sport and Recreation will be attending the gym every Tuesday morning for the next six weeks to participate in a basic training program and to get an understanding of how a gym operates from a sport and recreation context. This six week unit adds enormous value to our Sport and Recreation program and students are very excited by the opportunity.

Students are reminded to bring their towel and water bottle to every session.

To help celebrate NAIDOC week this week, a group of Year 8 students participated in a lesson of traditional indigenous games. The *Yalunga: Traditional Indigenous Games* resource was developed to provide all Australians with a greater understanding and appreciation of indigenous culture. The word *Yalunga* in the language of the Kamilaroi (Gamori) people of north-western New South Wales means ‘playing’.

Students were lucky enough to participate in 3 traditional indigenous games. They were gorri, noongar wana and the favourite of the students, kabi kabi buroinjin.

_Gorri_ is a bowling-ball or disc game played by Aboriginal boys or men in all parts of Australia. A piece of rounded bark (disc) was rolled by one of the players for the other boys to use as a target for their short spears.

_Noongar wana_ was a game played by young Noongar girls in the southwest of Western Australia. A short stick was placed on the ground, and one girl had the job of defending that short stick with her _wana_, which means digging stick in the _Noongar_ language, from the other girls who threw objects at it.

_Kabi kabi buroinjin_ was a traditional game of some Aboriginal groups such as the Kabi Kabi in south Queensland. The game was played with a ball made of kangaroo skin, which was called a _buroinjin_. The ball, which was smaller than a football, was sewn together with tendons and stuffed with grass. The lesson was a huge success and the students thoroughly enjoyed participating.

---

**RESPONSIBLE SERVICE OF ALCOHOL**

Congratulations to the 27 students, along with Mrs Walker, who completed the RSA course on Tuesday 16th July.

---

*Ryan Pollock*
Health & Physical Education teacher

*Paula Walker*
HEALTHY EATING FOR TEENS

A healthy diet can help you look and feel great. Don't follow the latest food fad: find out the truth about eating well.

Your body needs energy and nutrients from food to grow and work properly. If you don't eat a healthy, balanced diet, you could be putting your health and growth at risk.

A healthy diet also gives you the energy you need and can help you look and feel great. But eating well doesn't have to mean giving up all your favourite foods. A healthy diet means eating a wide range of foods so that you get all the nutrients you need, and eating the right number of calories for how active you are.

Beware of fad diets; they're rarely the best way to reach a healthy weight. Instead, use our tips to help you eat more healthily.

Get started

- Don't skip breakfast. Some people skip breakfast because they think it will help them lose weight. But skipping meals doesn't help you lose weight and is not good for you, because you can miss out on essential nutrients. Research shows that eating breakfast can actually help people control their weight. In addition, a healthy breakfast is an important part of a balanced diet and provides some of the vitamins and minerals we need for good health. Whole grain cereal with fruit sliced over the top is a tasty and healthy start to the day.
- Make sure you drink enough fluids. Aim to drink six to eight glasses of fluids a day: water, unsweetened fruit juices (diluted with water) and milk are all healthy choices.
- If you're feeling tired and run down, you may need more iron in your diet. Teenage girls are at higher risk of being low on iron, because they lose iron when they have their monthly period and they are still growing. Good sources of iron include red meats, breakfast cereals fortified with iron, and baked beans.
- If you often feel hungry, try eating more high-fibre foods such as wholemeal bread, beans, wholegrain breakfast cereals, fruit and vegetables. Foods that are high in fibre are bulky and help us to feel full for longer, and most of us should be eating more of them.

Career notes

Year 10 subject choices and careers:
I plan to meet with every Year 10 student to discuss ideas they have about their career options, and what school subjects might be required or recommended. Some parents would like to be a part of those discussions, so if you would like to do that, please contact me.

***

It is quite common that students don’t really know what they want to do after school. Some things that can help are:

- The CareerBuilder program that is available to all students on the school network (at school, but not at home). This online questionnaire is part of the CareerWorks package, and guides students to choose industries and occupations that fit with their interests and aptitudes.
- The JobGuide is a great resource, and is now available online www.jobguide.deewr.gov.au (previously it was available to all Year 10 students as a book, but the website has more info). The MyFuture website (www.myfuture.edu.au) has interest and values surveys, a process for making career decisions, and links to information about occupations in the workforce, such as projected job growth, pay, numbers employed etc.

Hugh Wackwitz, Guidance Officer

Year 12

Every Year 12 student received a QTAC Guide which has details about undergraduate degrees and diplomas available at institutions in Queensland, as well as Southern Cross Uni and University of New England. The Guide contains a brochure for parents as well as about applying for the Educational Access Scheme (i.e. special consideration). The front section of the Guide contains information about the general process of applying for tertiary courses and there is also information available on the QTAC website (www.qtac.edu.au), including several demonstration videos in the Online Services section. (We will be looking at these at school with the students, but you might like to check these out as well!).

Hugh Wackwitz, Guidance Officer

Congratulations to Grace who was signed up as a school-based trainee doing Certificate II in Retail at Sanity Music at Nerang. Well done Grace!
The Administration Team is available to parents/caregivers and students. Please feel free to email.

<table>
<thead>
<tr>
<th>Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Tracey Brose</td>
</tr>
<tr>
<td>Miss Rosemary Falconer</td>
</tr>
<tr>
<td>Mr Graeme Locastro</td>
</tr>
<tr>
<td>Mrs Jackie Anderson</td>
</tr>
<tr>
<td>Mrs Bronwen Mowbray</td>
</tr>
<tr>
<td>Ms Serena McMahon</td>
</tr>
<tr>
<td>Mrs Rhonda Forrest</td>
</tr>
<tr>
<td>Mr Hugh Wackwitz</td>
</tr>
</tbody>
</table>

### 2013 ARTS QUEENSLAND POETRY FESTIVAL 23-25 AUGUST

The annual three-day poetry festival, “Spoken In One Strange Word”, will run from Friday 23rd – Sunday 25th August at the Judith Wright Centre of Contemporary Arts in Fortitude Valley, Brisbane.

The program was launched in mid-June at Riverbend Books where you can pick up a copy of the programme for this year’s festival.

For announcement of special events, festival artists, and the 2013 festival program keep an eye on the website: [http://www.queenslandpoetryfestival.com/site/blog](http://www.queenslandpoetryfestival.com/site/blog)

### English

Teachers can work with students before school, morning tea, lunch time and after school. Students can also email teachers.

<table>
<thead>
<tr>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Angela Ross</td>
</tr>
<tr>
<td>Mrs Jill Agnew</td>
</tr>
<tr>
<td>Mr Lindon Darling</td>
</tr>
<tr>
<td>Mrs Danielle De Redder</td>
</tr>
<tr>
<td>Mrs Rhonda Forrest</td>
</tr>
<tr>
<td>Mrs Paulette Legge</td>
</tr>
</tbody>
</table>

### Performing & Visual Arts

“Tequila Mockingbird” at QPAC


Teachers can work with students before school, morning tea, lunch time and after school. Students can also email teachers.

<table>
<thead>
<tr>
<th>Performing &amp; Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Cheryl Dundas</td>
</tr>
<tr>
<td>Mrs Jo Baker</td>
</tr>
<tr>
<td>Mr John Clyde</td>
</tr>
<tr>
<td>Mr Cameron Hart</td>
</tr>
</tbody>
</table>

### Global Studies

Teachers can work with students before school, morning tea, lunch time and after school. Students can also email teachers.

<table>
<thead>
<tr>
<th>Global Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Christina Rekort-Blundell</td>
</tr>
<tr>
<td>Mr Andy Clark</td>
</tr>
<tr>
<td>Mr Lindon Darling</td>
</tr>
<tr>
<td>Mrs Danielle De Redder</td>
</tr>
<tr>
<td>Mrs Rhonda Forrest</td>
</tr>
<tr>
<td>Ms Leisha Johnstone</td>
</tr>
<tr>
<td>Ms Renee Morrison</td>
</tr>
<tr>
<td>Mrs Michelle Pattison</td>
</tr>
<tr>
<td>Mrs Trudy Quast</td>
</tr>
<tr>
<td>Mrs Colette Weeden</td>
</tr>
<tr>
<td>Mrs Maree Rowell</td>
</tr>
<tr>
<td>Mrs Alison Smith</td>
</tr>
<tr>
<td>Miss Deanna Watt</td>
</tr>
</tbody>
</table>
**Tutoring:** A reminder that tutoring for Years 8 - 10 is available Monday after school between 3:15 pm and 4:15 pm. Students should check with Mr Cox on the day of tutoring to make sure that teachers are not away (sick/emergent) so that alternate arrangements for getting home can be made if required. Enquiries may be made on 5545 7225. Senior tutoring arrangements continue – students should arrange this via Mr Washburn or their class teacher.

Teachers can work with students before school, morning tea, lunch time and after school. Students can also email teachers.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Wayne Anderson</td>
<td><a href="mailto:wand2@eq.edu.au">wand2@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Jack Buttigieg</td>
<td><a href="mailto:jbutt93@eq.edu.au">jbutt93@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Renee Cheriaux</td>
<td><a href="mailto:rcher16@eq.edu.au">rcher16@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Stephen Cox</td>
<td><a href="mailto:scox26@eq.edu.au">scox26@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Andy Clark</td>
<td><a href="mailto:aclar57@eq.edu.au">aclar57@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Susan Freten</td>
<td><a href="mailto:sfret2@eq.edu.au">sfret2@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Emma Henderson</td>
<td><a href="mailto:ehend33@eq.edu.au">ehend33@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Deb Koureas</td>
<td><a href="mailto:dkour1@eq.edu.au">dkour1@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Robyna Martinovic</td>
<td><a href="mailto:rmart37@eq.edu.au">rmart37@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Amie McConnell</td>
<td><a href="mailto:ajenn46@eq.edu.au">ajenn46@eq.edu.au</a></td>
</tr>
<tr>
<td>Ms Sarah Moreno</td>
<td><a href="mailto:smore47@eq.edu.au">smore47@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Marilyn Morris</td>
<td><a href="mailto:mmorr186@eq.edu.au">mmorr186@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Emmalee Nicholls</td>
<td><a href="mailto:enich59@eq.edu.au">enich59@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Ryan Pollock</td>
<td><a href="mailto:rpol30@eq.edu.au">rpol30@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Cameron Ross</td>
<td><a href="mailto:cross55@eq.edu.au">cross55@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Maree Rowell</td>
<td><a href="mailto:mrowe29@eq.edu.au">mrowe29@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Ella Schamburg</td>
<td><a href="mailto:escha20@eq.edu.au">escha20@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Glen Washburn</td>
<td><a href="mailto:wwash1@eq.edu.au">wwash1@eq.edu.au</a></td>
</tr>
<tr>
<td>And our very capable Scientific Officer -</td>
<td></td>
</tr>
<tr>
<td>Ms Michelle Plant</td>
<td><a href="mailto:mplan25@eq.edu.au">mplan25@eq.edu.au</a></td>
</tr>
</tbody>
</table>

Broadwater Athletics will be at the Qld State Athletics Centre (part of the QE2 Stadium) at Mt Gravatt this year. The convenors are finalising the program and will send it to schools in the next few days. Any student who would like to participate, and has qualified through their carnival or club performance can see Mr Brose for more information.

A reminder that the workshops are open for students who do GRD, ITD, GPH, ITU, GPI. They are open on Thursday and Friday and there are a range of teachers available to help with tutoring or guidance.

We will be having the great CO2 Race event in the Under Cover Area next Wednesday. These cars have been designed, made and decorated by the year 10 ITD students as part of their course and there is a lot of pride on the line. See you there at 1.15.

**Design Technology & Sport**

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Peter Brose</td>
<td><a href="mailto:pbros2@eq.edu.au">pbros2@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Brad Peterson</td>
<td><a href="mailto:bpete79@eq.edu.au">bpete79@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Glen Watson</td>
<td><a href="mailto:gwats7@eq.edu.au">gwats7@eq.edu.au</a></td>
</tr>
</tbody>
</table>

**TAFE Schools Programs 2014 – DATE CHANGE FOR SOUTHBANK TAFE**

Each year, Tamborine Mountain State High School works in conjunction with Gold Coast Institute of TAFE, Metropolitan South Institute of TAFE and Southbank Institute of Technology to offer Years 11 and 12 students the chance to be part of the TAFE School’s Program. Students must be enrolled in school and be able to attend a TAFE venue one day per week. TAFE credit points are counted towards a QCE – Queensland Certificate of Education. Generally, a Certificate II will contribute 4 QCE points and a Certificate III will contribute between 6-8 points. Twenty credit points are required to complete the QCE.

All three campuses offer a range of courses. Students will study one or sometimes two fewer subjects at school to cater for their commitment to the TAFE course. The TAFE option is not suited for students seeking an OP for university entry – but they may still like to consider this option.

There are costs associated with enrolling in these courses. Courses are generally over one or two years.

For more information, go to their websites: www.gcit.edu.au; www.southbank.edu.au/STEP or www.msit.edu.au.

**Southbank Institute NOW have an application period from September 2 until September 13.** GCIT have enrolments closing September 6, 2013 and MSIT will be taking expressions of interest later in the year.

For all career guidance please see our Guidance Officer, Mr Wackwitz and for general TAFE information please see Mr Ross.
**Teachers are available before school, during breaks and after school for students or they can be contacted by email:**

**Home Economics/Hospitality**  
Mrs Shelley Spence  
Mrs Kylie Dobson  
Mrs Emmalee Nicholls

**Health and Physical Education**  
Mr Wayne Anderson  
Mrs Amie McConnell  
Mr Ryan Pollock  
Mrs Fiona Salmon  
Mr Glen Watson  
Mrs Emmalee Nicholls

### Career Events 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed 31st July</td>
<td>Applications close for Bond Uni scholarships</td>
<td></td>
</tr>
<tr>
<td>Wed 31st July</td>
<td>UMAT test date</td>
<td></td>
</tr>
<tr>
<td>Thurs 1st Aug</td>
<td>Applications to QTAC for 2014 tertiary courses open</td>
<td></td>
</tr>
<tr>
<td>Sun 4th Aug</td>
<td>Uni of Qld Open Day at St Lucia campus, 9:00 am to 3:00 pm</td>
<td></td>
</tr>
<tr>
<td>Tues 6th Aug</td>
<td>Bond Uni – Yr 11 Headstart Day <a href="mailto:events@bond.edu.au">events@bond.edu.au</a></td>
<td><a href="mailto:events@bond.edu.au">events@bond.edu.au</a></td>
</tr>
<tr>
<td>Sun 11th Aug</td>
<td>Griffith Uni Open Day, 9:00 am - 2:00 pm at Gold Coast, Nathan and South Bank campuses</td>
<td>ph: 07 5552 7229 <a href="http://www.griffith.edu.au/open-day">http://www.griffith.edu.au/open-day</a></td>
</tr>
<tr>
<td>Sun 11th Aug</td>
<td>Open Day at Uni of Sunshine Coast, Sippy Downs, 10:00 am to 3:00 pm</td>
<td></td>
</tr>
<tr>
<td>Sun 18th Aug</td>
<td>Uni of Qld Open day at Gatton campus</td>
<td></td>
</tr>
<tr>
<td>Sun 18th Aug</td>
<td>Open Day at Uni of Southern Qld – Toowoomba Campus, 10:00 am to 2:00 pm</td>
<td></td>
</tr>
<tr>
<td>Sat 24th Aug</td>
<td>Study with QANTM for the Day (Years 10, 11 &amp; 12) in creative digital media</td>
<td><a href="http://brisbane.qantm.com">http://brisbane.qantm.com</a>, register at <a href="http://brisbane.qantm.com/en-gb/content/2513/Events_and_Workshops">http://brisbane.qantm.com/en-gb/content/2513/Events_and_Workshops</a></td>
</tr>
<tr>
<td>Sun 25th Aug</td>
<td>Open Day at Springfield campus of Uni of Southern Qld, 10:00 am to 2:00 pm</td>
<td></td>
</tr>
<tr>
<td>Tues 3rd Sept</td>
<td>QCST (Qld Core Skills Test) Day 1: Writing Task (am); Multiple Choice I (pm)</td>
<td></td>
</tr>
<tr>
<td>Wed 4th Sept</td>
<td>QCST (Qld Core Skills Test) Day 2: Short Response (am); Multiple Choice II (pm)</td>
<td></td>
</tr>
<tr>
<td>22nd to 26th Sept</td>
<td>The Agricultural Skills &amp; Technology Experience (TASTE), a 5 day residential program at Longreach Pastoral College <a href="http://www.aacc.edu.au">www.aacc.edu.au</a></td>
<td>ph: 1800 888 710</td>
</tr>
<tr>
<td>27th Sept</td>
<td>Last date for on-time QTAC applications (late applications have an extra fee)</td>
<td><a href="http://www.qtac.edu.au/">www.qtac.edu.au/</a></td>
</tr>
<tr>
<td>29th Sept to 3rd Oct</td>
<td>The Agricultural Skills &amp; Technology Experience (TASTE), a 4 day residential program at Emerald Agricultural College <a href="http://www.aacc.edu.au">www.aacc.edu.au</a></td>
<td>ph: 1800 888 710</td>
</tr>
<tr>
<td>Thurs 3rd Oct</td>
<td>Queensland University of Technology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Academic Scholarship Preparation Seminar 5:30 pm – 7:00 pm Kelvin Grove Campus</td>
<td><a href="http://www.qut.edu.au/study/events/academic-scholarship-preparation-seminar">http://www.qut.edu.au/study/events/academic-scholarship-preparation-seminar</a></td>
</tr>
<tr>
<td>Wed 16th Oct</td>
<td>Architect for a Day - Bond Uni ph: 55952187; email: <a href="mailto:isda@bond.edu.au">isda@bond.edu.au</a></td>
<td></td>
</tr>
</tbody>
</table>

**Guidance Officer, Careers & Workplace Learning**

Mr Hugh Wackwitz  
Mrs Jo Cox

**Student Support Services**

Chaplain  
Mr David Forbes  
Nurse  
Mrs Lisa Condon
Greetings all and Welcome to Winter.

**NEW OVENS**
The tuckshop now has two new commercial ovens churning out hot food, meaning the tuckshop is an even more popular place to visit on a cold day. This also means more pizzas can be made which is great as almost everyone seems to like them.

**STAFF**
Cheryl Wallace has retired after more than five years at the Tuckshop; we believe she is enjoying her garden more these days. Two new Assistant Convenors are running things in the kitchen. Mondays and Wednesdays are run by Amanda Thomson and Thursdays and Fridays are run by Tracie Stevenson. For the time, being Sioux Lewis is Convening full time running the kitchen on Tuesdays.

**STUDENT TRAINEES**
The tuckshop is thrilled to have five students in training for various certificates. Two students assist in the kitchen daily. They have completed their first week and are already greatly appreciated. So far, we have been able to home bake cup cakes daily which makes us all happy and this is another reason for the extra pizzas, so double bonus there.

**ORDERING**
Don’t forget you can order your favourites at the tuckshop. Please give us enough time to prepare your order; at least one break prior is appreciated.

**EFTPOS**
EFTPOS continues to prove popular. Please remember that there is a $5.00 minimum spend due to bank fees.

**ACCOUNTS**
Alternatively, don’t forget you can set up an account with the tuckshop. Please ensure accounts are in credit so as not to disappoint students.

**WINTER MENU**
- The ever popular Chicken & Gravy now comes with slices of roasted breast meat lavishly topped with freshly made rich gravy.
- Chicken Turkish features tabouli, hummus & sweet chilli with roast chicken.
- Chicken Kebab features lettuce, mayo, chicken & cheese, lightly toasted.
- Burger numbers are on the increase. Pre order to be sure you get one.
- Pasta bake and Apricot Chicken will surface again next week.
- Fish and chips are on the daily menu and the sweet potato wedges are yum!
- Sausage egg and cheese not McMuffins are back.
- Hummus dippers now also come gluten free, with corn and veggie chips.
- Veggie burgers are home made as are vegetarian burritos and nachos.

If you’ve been thinking about volunteering any time is a good time to see Janice Carpenter in the Uniform Shop. We’d love to see you.

Wishing you warm and well in the kitchen.
This is an educational program written from a Counsellor’s perspective who has many years experience working with families. To understand our children’s behaviour, we first must understand the purpose behind their behaviour. This program helps parents develop a reflective parenting practice to tune in to their children’s needs. It is based on teaching and modeling to parents the importance of creating a safe and secure base from which they can teach their children respect, co-operation and responsibility. Once parents learn these skills, they will be armed with strategies that WORK!!!

**When:** Monday 5th August to 16th Sept 2013  
**Where:** St. Georges Anglican Hall, Cnr Dapsang Drive & Eagle Heights Road, Tamborine Mountain  
**Time:** 9:30am-11:30am  
**Bookings:** 5580 4995  
**Cost:** FREE
TAMBORINE MOUNTAIN CRICKET CLUB
AGM - 20th August 2013 7:00pm
Season Sign-On
1st September 2013 10am-2pm
Please come along & support your local club
Please direct all enquiries to Sue Arthur 07 5545 2521 or Monica O’Brien 0412 398 572
or email monicaob@bigpond.com
only at
T.M.S.A. Sports Complex
400 LONG RD NORTH TAMBORINE 4272