We now have a new Payment Option available using Centrepay. Forms are available from the Office. This payment is deducted from Centrelink payments and paid to the school for fees. Minimum payment amount is $20.00 per fortnight. Payment plans can be arranged by contacting Margie Burrie, Business Services Manager 5545 7241.

**Highlights**

**It takes a village to raise a child**

There is a proverb that states; “It takes a village to raise a child.” Last year my daughter was diagnosed with a significant medical condition, a form of muscular dystrophy. Since that time this school has helped and supported my family in a number of great ways.

I would like to share one simple and wonderful example. My daughter has trouble accessing a sink and to stand on a step or a small platform is dangerous for her since she lacks good core strength to maintain balance on a step. We did have a step in the bathroom for her and she fell backwards off it a number of times. The sink poking out does not help.

My wife came up with the idea of a platform with two steps and a railing around, and I took the measurements and laid out a plan.

I took this plan to Mr Peter Brose, the Head of Department for Design Technology and wondered if it would be possible to construct something like the platform.

Together the teachers of the Design Technology Department, Mr Brose, Mr Watson, Mr Bannard and Mr Petersen elaborated on the plans and were able to construct the platform, Mr Watson doing construction and later delivery. After it arrived the children tested it out, and my wife painted and decorated the platform. As can be seen in the photo my daughter takes great delight in the platform and the access it gives her to the mirror and the sink, in that order I think.

It does take a village to raise a child and in some ways the TMSHS community is a village, one I am proud to be a member of and I would like to thank them for their ongoing efforts of support.

**Glen Washburn**

HOD Senior Science/Maths
ANZAC Ceremony & ANZAC Memorial Service And March
The Tamborine Mountain State High School Anzac Day service was held on the 24th April 2014. In a bid to remember our fallen that so gallantly fought, we offered our thanks and paid tribute and respect to the service men and women in the Australian and New Zealand Army Corp.

The service honoured our fallen, our returned service men and women and the last post was performed by our own, Freddie Fenton on the bugle.

TMSHS students marched proudly on Friday the 25th April to the cenotaph for the Scenic Rim ANZAC Day Service. All students looked polished and represented our school with pride. Well done to all students involved.

Spirit of Kokoda
Courage, determination and willpower are the Spirit of Kokoda. Each year, students from Years 10-12 are able to apply for the Kokoda Challenge Youth Program. They must complete the interview process and be successful in order to be chosen.

Ethan, a Year 11 student has been meritoriously selected for the Gold Coast Kokoda group with only thirteen other people. He will now participate in a strict and rigorous training schedule every Wednesday afternoon and on the weekends until mid-September when the groups will travel to Papua New Guinea for their 10 day adventure.

On their trip, Ethan will complete the Kokoda Track, which is a total distance of 96 kilometres. Overall, this challenge allows the participants to experience not only a physical journey but provides an emotional and cultural experience. Well done Ethan!

Emily, News Club – Year 10

TAMBORINE MOUNTAIN SHS - BOOK SWAP
Show your support for Indigenous Literacy by donating your second hand books to this year’s Book Swap.

Books are being collected by Mrs Forrest in the office and Mrs De Redder in Southpark staffroom.

BOOK SWAP
Date: Friday 30th May, 2014
Room: HU07
Time: 1st Break (10:55am – 11:40am)
Cost: All books sold for $2 each
Please note: The date may change if more time in required to collect books.
Friday 16th May saw the Multi-purpose Complex morphed into a fun ground during lunch as the school celebrated Youth Day 2014. As coordinators of the event, Student Council organised all the activities and funded the event. Students indulged in a sausage sizzle, partook in an array of games run by Student Council members, witnessed a number of dances performed by the school’s Dance Group and demolished an impressively large slab of cake. They also received a variety of freebies kindly provided by the school’s Student Support staff.

Youth Day is a celebration dedicated to our students and if the laughter and smiles were any indication, the Student Council supported by Mrs Forrest outdid themselves this year.

Special thanks must go to the Student Council, Dance Group, Student Support staff, Admin team, photographers, staff and students who helped make the festivities such a success.

On the 28 April, TMSHS Peer Supporters were presented with their school ties at a full school assembly. Each student who received a tie has been selected as a key support student and will perform a pastoral care role within the school cohort.

Peer Supporters are identified to support Year 8 students settle into the school and are attached to Year 8 form classes. Their key responsibilities include problem solving, fielding questions and advice about school, mentoring and playing a mediation role where necessary.

TMSHS deem this role as an integral part of our student’s transition from Primary School to High School. Congratulations to all our Peer Supporters.
Somerset Celebration of Literature - READING CHANGES US FOREVER.

Once again, students who chose to attend the annual literary festival at Somerset College in March were enthusiastically swept up in the world of a variety of contrasting creative writers. Young adult non-fiction writer, Robin de Cresigny with her novel The People Smuggler challenged her audience to have an opinion and not be swayed by society’s stereotypes. Will Kostakis, Claire Zoon and Fiona Wood all engaged their young audiences with personal anecdotes and insights into what has inspired them to become creative writers. Undeniably, when A.J. Betts recounted her work as a tutor with teenage oncology patients and how the death of one prompted her to write the very moving ‘Zac & Mia’, there was scarcely a dry eye. The tears were interspersed with much hilarity. So impressive were our students that she took a genuine shine to them, spending a generous amount of time chatting and signing books.

Let’s hope that our school’s participation in this unique annual event continues because as Dr. Michael Brohier, chairperson of the festival states: ‘The Somerset Celebration of Literature enables us to expose more young minds to the beauty, mystery and empowerment of words.’

2014 Schools Writing Competition Congratulations!

Write4Fun is proud to announce that Tamborine Mountain SHS had over 10 students successfully progress past the initial judging in the 2014 Schools Writing Competition.

This year, the competition was held throughout primary and secondary schools within Australia and over 11 500 entries! Our school has been recognised for outstanding writing as less than 2% of schools showed this level of achievement.

Congratulations and best wishes to these students as their work progresses to the next level of judging

Rostrum Voice of Youth

The goal of Rostrum Voice of Youth Public Speaking Competition is to encourage high school students to further develop their verbal communication skills, increase their self-esteem and self-confidence and to provide them with an avenue to speak out on topics that are important to them.

Congratulations to Erin who successfully placed second in her Gold Coast Regional junior heat and progressed as a Junior Division finalist with her speech entitled “A Most Valuable Legacy”.

Congratulations Erin!

I am Macbeth

Year 11 and 12 English and Drama students were able to experience a 50 minute version of Shakespeare’s ‘Macbeth’ when the Grin & Tonic Theatre Troupe brought their two man show ‘I am Macbeth’ to the school. As Year 12 English students are deep in the midst of a study of ‘The Scottish Play’, this performance organised by the English and Performing Arts Departments proved very timely. Five of our Drama students were given cameo roles for the performance which further assisted in students’ understanding of the play.
As I write this article, our faculty is in the process of making the preliminary plans for Arts Night 2014. This year we have made a significant change to the format of the night by offering the concert program twice on the one night. The earlier matinee is planned to run between 5.30pm and 7.00pm while the second is scheduled for 7.30pm to 9.00pm. The art exhibition will be held in the Library from 5.00pm until 7.30pm.

The extension of our program has been made to alleviate the seating restraints of our auditorium as this has led to disappointment in the past. The two performances allow seating for 440 audience members.

More specific information in regard to ticket sales will be emailed to you over the next month. I invite you all to participate in this exciting showcase of creative talent.

**CURRICULUM NEWS**

The Arts Staff have been focussed on identifying and explicitly teaching the “Habits of Mind” across all of our subject areas. This model is part of our larger school Pedagogical Framework “The Dimensions of Learning”.

The following attributes are included in the “Habits of Mind” structure: persistence, managing impulsivity, thinking flexibly, listening with empathy and understanding, metacognition, striving for accuracy, questioning and posing problems, taking responsible risks, thinking and communicating with clarity and precision, gathering data through all senses, creating, imagining and innovating, responding with wonderment and awe, thinking interdependently, remaining open to continuous learning, finding humour and applying past knowledge.

These attributes are embedded in our learning environments due to the fundamental nature of the Arts. Two key Habits to be explicitly taught within our faculty are “creating, imagining and innovating” and “thinking interdependently”. Staff professional development and ensuing professional discussions will be our core business as a team of Arts educators.

*Ms Cheryl Dundas, HOD Practical and Visual Arts*

**Music**

Firstly, a huge congratulation is in order. On Wednesday 21 May our instrumental students competed in the bi-annual Fanfare at Upper Coomera State College. Stage Band, Senior Concert Band, Junior Concert Band and the String Ensemble all performed – this is the first time Tamborine Mountain State High School has had such an array of talented students perform in such an event. All four groups received a Bronze certificate and very positive feedback from the adjudicator – for this they are to be congratulated and proud of what they have accomplished.

On our return to school that day, all instrumental students were asked to come on stage for the first ‘Tamborine Mountain State High School Philharmonic Orchestra’ rehearsal – with all students performing, the depth of sound that was created was certainly an aspect that we hope to be able to share with you later in the year.

The Vocal Ensemble are also working hard towards up and coming performances –their next event will be Arts Night and then shortly after that the Gold Coast Eisteddfod.

The harmonies these students have been producing throughout their rehearsals are very impressive – very well done.

In Classroom music the students have been demonstrating their musical abilities in a number of ways. The Senior and Year 10 classes have just completed a unit on Film Music seeing them analyse and compose some incredible pieces of work of their own. They have just begun their next unit focussing on music from around the world – ‘A Worldly Tour’. The Year 9s have been looking at ‘Commercials and Clips’ throughout the semester.

Through their studies they have been composing, performing and analysing different aspects from this genre to deepen their understanding.

The Year 8’s have had an introductory semester through creating musical clips and writing and recording their own songs. The overall progressions and understanding of the different year levels demonstrated has been very impressive.

On behalf of the Music Department we would like to thank both our students for their enthusiasm and efforts and their families for their continued support – it is greatly appreciated.

*John Clyde / Cam Hart*
**Drama**
The first few months have been very busy and exciting for our Senior Drama students. In term one, they completed their first performing assessment task and went on an evening excursion to La Boite Theatre in Brisbane to see the play *Cosi* featuring *Love Child* and *Packed to The Rafters* stars, Jessica Marais and James Stewart.

This was an enjoyable evening for all who attended as students got to dress up and attend the theatre. Not to be outdone with one excursion, at the beginning of this term, the Senior Drama along with the English students watched an in-school performance of *Macbeth* by theatre company, *Grin and Tonic*.

**Dance**
The beginning of 2014 has flown by and Tamborine’s Dance Group is well underway with their two eisteddfod dances. The contemporary dance has now even been finished! Dancers received their uniform shirts and costume orders are in the process.

Anthony Ikin of *So You Think You Can Dance Australia* fame and five time world aerobics champion visited the school and conducted a workshop with the students. This allowed them to learn a contemporary sequence with Anthony who gave very positive feedback to the students and expressed numerous times how talented they were. He even handed out vouchers for free lessons at his studio, Ikin Dance, if students were interested, posed for photos and signed autographs! The Dance Group’s first performance will be in Term 3 at the school’s Arts Night. I would like to thank parents and families again for their support.

**LEGAL STUDIES GUEST SPEAKER**
The President of the Australian Law Society, Ian Brown, enticed our year 11 Legal Studies class with an engaging speech on our legal system in Queensland. He informed us on what the difference is between a barrister and a solicitor and then explained their jobs, after that he gave us an extremely detailed description on the conviction of Daniel Morcombe’s killer, Brett Cowan.

Ian explained how Cowan was caught, then went on to explain each step that it took in court to put him behind bars. The whole class was absolutely enthralled by his speech, and the hour lesson really only seemed half that time. We all walked out of there with a much better understanding on the process of criminal law and what steps it takes on the legal side of things to convict people for their crimes.

*By Aiden*
Certificate III in Business – Projects

As part of their vocational education studies, students of Certificate III in Business are working on various projects to either: raise awareness of a particular issue, raise funds for a cause, run an enterprise or write and execute a proposal to improve an aspect of their school. Throughout the year, students will provide readers with updates about their projects.

Farmers Friends

Australian farmers are continually struggling from droughts, floods and bushfires all year round. Our group has chosen a project to help our farmers. Our goal is to raise awareness and funds for the Australian farmers in need. To date, we have contacted the charity ‘Aussie Helpers’, and have been given authority to raise funds on behalf of them. Upon being granted the permission our group has so far been door-knocking numerous times and handing out pamphlets, held a stall at the Tamborine Mountain Showground Markets and have set up a donations tin at the Canungra Foodworks. In total, we have raised over $650 dollars and are hoping that by the end of term 2 we will have reached our goal of $1000.

By Emily, Kelsie, Natasha, Eilensia

Cleaner and Healthier Schools Project

Over the past term weeks, five Tamborine Mountain State High School Business students; Maddy, Ashleigh, Kristi, Daniella and Bree have been working on a project to help develop a cleaner and healthier school environment for everyone. They have done this by placing colourful vibrant posters around the school to help create awareness for all of the litter around. They are also aiming to spread to everyone about what the litter is doing to our environment. They have also made sure that the posters do not become litter and they are going to laminate them and making sure that they are semi-permanent.

By Kristi, Madeline, Daniella, Bree and Ashleigh

BUSINESS MANAGEMENT TOURISM EXCURSION - Currumbin Wildlife Sanctuary

Tuesday the 25th of March, a day like any other to most, but a day of wild fun for the grade 11 Business Management class. At 9:00 AM the students all boarded the bus, and after an hour’s long journey, stepped foot in the Currumbin Wildlife Sanctuary (CWS). After receiving the entry tickets, the students wandered about for a few minutes, before attending a most interesting lecture by the director of sales and marketing, Greg Dell. Greg is a pro in the industry, and he has worked all across the world before settling in at CWS. He told us all about CWS’s staffing, recruitment, policies, and training methods, followed by some insight into the marketing world. After this inspiring interview, the students were released into the park to take in the sights. We all split up, and trekked the vast-27-hectare animal park, seeing as many of the animals as we could before the eventual return to the mountain. Finally, we left the park and looked back on our most successful excursion to the magnificent Currumbin Wildlife Sanctuary.

2014 BOND UNI HIGH SCHOOL’S MOOTING COMPETITION

Tamborine Mountain match their wits in moot

On the first of May our TMHS5 moot team, consisting of Aiden, Grace and Sophia contended, skilfully at Bond University against Merrimac State High School. Our team had spent approximately a term and a half preparing for the competition, which involved preparing a legal submission on behalf of the respondent (a Council) in a High Court civil liability matter.

On the day of the competition the Tamborine moot team matched their wits with Merrimac State High School’s moot team in a display that retained Tamborine’s reputation and professionalism. They were even commended by the acting Justice, Professor Bedford, on their mootng skills, both in relation to their fluent and convincing unrehearsed replies to the judge’s questions, and in relation to court room etiquette.

By Tyler
Year 8 Students recently performed diffusion experiments with agar jelly to examine the relationship between cell size and cell functions.

Year 10 students are using the spectrometer to observe in individual flame colours of different salt solutions. The spectrometer shows the wavelengths of light emitted by each salt solution.

Entries are open for a few more weeks for the Maths Competition – they close Friday June 20. Students wishing to enter pay $8 to the payments counter between 8 am and 9:15 am daily. Enquiries can be made to Stephen Cox (5545 7225; scox26@eq.edu.au).

**Breaking News!**

**Success at the Broadwater Cross Country**

Congratulations to the 45 strong team of cross country runners who have just returned from the Broadwater Competition. Special pat on the back for Thomas and Isabella for winning age champions of their divisions. Overall the boys placed fourth and the girls seventh in the Broadwater district. Well done team!!!!

Thanks to Mr Sanagan and Mr Severn for making sure everybody made it to their races and organising the day and Scott and Brody as Sports Captains supporting the event as track marshals.

Isabella – age champion  Tom and Isaac wear down the challengers to come first and third  Elyce hits the finish line  Tom in the open boys race battling near the front of the pack
**Design Technology News**
The senior Technology Studies students have just finalised their semester one design projects with a wide range of design solutions manufactured. Some of the products included non powered iPod speakers, laptop CADD attachment for the drawing students, redesign of the traditional arrow quiver, hand rehabilitation device and a motorcycle emergency storage device. Many of these products were designed using CAD and then made with the 3D printer, CNC or senior workshop equipment.

![Image of design technology projects]

The junior Graphics and Design students are busy testing their Trebuchet designs for consistency, safety and accuracy. Mr Watson has inspired his groups to imagine they are back in the dark ages and are improving the designs to attack the castle and free the captives (among other heroic deeds).

**Cross Country Great Success**
On Friday the 16 May, students from TMSHS participated in the annual cross-country event. It was a day of much fanfare as students in a huge variety of costumes ran the arduous course. Students once again proved that practicality was not necessary, with the dress-ups ranging from a purple body suit to lions and dragons. I didn't know whether it was a stampede from the zoo or aliens!

The four houses (Yarga, Curtis, Waiburra and Holt) all had a legion of loyal and patriotic followers. There was plenty of animosity between them, as well as a good laugh.

For the raw Grade 8’s the experience was one of wonder and excitement. Imagine being subjected to all manner of costumes and zinc at your first high school cross-country!

The Cross-Country Age Champions are as follows:-

- 13
  - Isaac and Georgia
- 14
  - Isaac and Erin
- 15
  - Joshua and Isabella
- 16
  - Tyler and Lilly
- Open
  - Tom and Alyce

Best of luck to the top finishers in each age group who will try and qualify for the Broadwater District Team.

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**Matthew – Soccer Super Star**
Recently, one of the more talented athletes at TMSHS was selected to trial for the Queensland State Soccer team. Matthew has gone through an intensive training program for the last few weeks, making the lengthy commute to Brisbane every Tuesday and Thursday. Matthew committed a lot to have the honour of being selected for the state team; however it was not to be. Unfortunately, Matthew was cut only a few weeks ago. However, the selectors will still keep an eye on this ever-improving talent. Matthew has not given up hope and will strive to improve with every game he plays at NPL level.

“I was glad to be chosen in the first place,” is what this champion had to comment on about his selection. “It was an immensely enjoyable experience” and this will surely help him further along in his football career.

Matthew’s NPL team, the Palm Beach Sharks, is the only one of its kind on the coast and to be picked for this representative team in itself was a great achievement. He currently plays a holding midfield position or Number 6 to football players.

Matthew was a local junior for the Tamborine Mountain Eagles, progressing through the ranks, often playing up a year to fill in the numbers. This just goes to show that greatness can start from anywhere.

We wish Matthew the best of luck for the rest of the season.
YEARS 11 AND 12 PHYSICAL EDUCATION

Our senior students are currently learning the ins and outs of touch football this term. They have learnt all the basic skills and rules in order to play the game and are currently experimenting with tactical manoeuvres such as tap-off plays, line attack plays and planned rucking patterns. Many students are enjoying the practical component of the course and have been very competitive playing against their peers, however, there is also a theoretical focus intertwined with their sport each term.

The Year 11 students are currently examining sociology of sport and the specific barriers and enablers that might be affecting their own participation in touch this term. Students have been exposed to practical learning experiences and have compiled journal entries that will guide their response when writing their analytical essay.

Our Year 12 students, however, are in the process of designing a fitness test for touch football aimed at testing a player’s anaerobic glycolytic capacity and agility. Students are to design a fitness test in groups, implement the test with their peers being the subjects and tabulate, graph and analyse the results. Students will then sit an exam where they will evaluate the effectiveness of their fitness test.

Year 11 Physical Education students in action

Health and Physical Education

As we move into the cooler part of the year, students are reminded to continue to bring hats and also being aware that dressing appropriately for outside sport.

The weather change signifies a move into the winter sports roster.

Term 2 signifies a large focus into Athletics, especially in the Junior school.

Years 8-10 are working on Athletics events - running, throwing and jumping events.

Year 10’s are working on their Pentathlon – where they collate data for their 5 best/preferred events.

Year 11/12 – Senior HPE students are working on Touch football units while Year 10-12 Sport and Recreation students continue with coaching modules.

A brief history of High Jump

The Fosbury Flop is a style used in the athletics event of high jump. It was popularized and perfected by American athlete Dick Fosbury first in 1965 and whose gold medal in the 1968 Summer Olympics brought it to the world’s attention. Over the next few years the flop became the dominant style of the event and remains so today. Before Fosbury, most elite jumpers used the straddle technique, Western Roll, Eastern cut-off or even scissors jump to clear the bar. Given that landing surfaces had previously been sandpits or low piles of matting, high jumpers of earlier years had to land on their feet or at least land carefully to prevent injury. With the advent of deep foam matting high jumpers were able to be more adventurous in their landing styles and hence experiment with styles of jumping.

The approach (or run-up) in the Flop style of high jump is characterized by (at least) the final four or five steps being run in a curve, allowing the athlete to lean into his or her turn, away from the bar. This allows the centre of gravity to be lowered even before knee flexion, giving a longer time period for the take-off thrust. Additionally, on take-off the sudden move from inward lean outwards produces a rotation of the jumper's body along the axis of the bar, aiding clearance.

Combined with the rotation around the jumper's vertical axis produced by the drive leg (think of an ice skater spinning round on the spot) the resulting body position on bar clearance is laid out supine with the body at ninety degrees to the bar with the head and shoulders crossing the bar before the trunk and legs. This gives the Flop its characteristic "backwards over the bar" appearance, with the athlete landing on the mat on their shoulders and back.

How to Improve your High Jump Technique

Check out this video to demonstrate the progression from the Scissor jump to Fosbury Flop.

http://www.youtube.com/watch?v=wEG63Db6kfs
**Year 8 Home Economics**
The Year 8’s have now completed the sewing component of Home Economics, which included sewing their very own pair of boxer shorts. They were all really excited about taking their shorts home and showing off their hard work. Now the sewing has come to an end, the Year 8’s have been busy in the kitchen cooking up some delicious meals. So far this term they have made Tacos, Easy Fettucine and Crunchy Bread Cases. It’s been great to hear some of the students have been enthusiastic enough to make these meals at home for the rest of the family to enjoy.

**Year 9 Food Studies**
The Year 9’s are finishing up their unit on ‘Snacking for Life’. We’ve continued cooking some yummy, healthy snack foods such as rock cakes, blueberry muffins and fruit and muesli slice.

The students have also been busy researching and comparing a variety of different store bought snacks. The research has involved comparing and analysing serving sizes, ingredients and health messages for various products.

**RSA Course**
On Tuesday May 13, Mrs Dobson held a Responsible Service of Alcohol course delivered by outside providers, Zealifi.

*Why do I need RSA?*
A SITHFAB201 Provide Responsible Service of Alcohol (RSA) Statement of Attainment or NSW RSA Competency Card is mandatory for staff involved in the supply and service of liquor in Queensland and NSW – bartender, glass collector, floor/room service stuff, bottle shop staff and any others with frontline contact with the public.

Two local police officers were also in attendance to go through the legalities of the use of alcohol. It was a very informative course and students have succeeded in completing their module and will be issued with their Statements of Attainments shortly.

**Junior Culinary Challenge**
In 2014, four Year 10 students, Harmony, Lauren, Charly and Claudia, under the guidance of experienced chef, Tom McConnell, Mrs Spence and Mrs Walker have begun the Junior Culinary Challenge. This challenge provides a great opportunity for the girls to learn some industry skills and make some contacts while being involved in the competition.

The Junior Secondary Schools Culinary Challenge is a partnership between a local restaurant and the school to introduce and develop students’ interest and knowledge in the hospitality industry, commercial cookery, diet and nutrition. It aims to engage students with a range of activities, both in and out of the classroom and encourage career exploration within one of the Gold Coast’s largest industries.

Chef Tom has been training the girls fortnightly across a range of technical and culinary skills. Their skills have developed beautifully during this time and they are preparing for the competition date of Saturday July 26 at Gold Coast TAFE at Ashmore.

We wish them the best of luck.

Thanks to Chef Tom, Mrs Spence and Mrs Walker for helping the students with this great opportunity.

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**Guidance Officer, Careers & Workplace Learning**

Congratulations to Rachelle who was signed up as a school-based Hairdressing Apprentice with Amanda’s House of Hair (formerly Robyn’s House of Hair) on 15th May after doing months of work experience.
**Tax File Number Applications – Free School Service:**
All students will need a Tax File Number once you start part-time or casual work – this stops the Government taking 43 cents out of every $$$$ you earn. You need to be over 13 to apply. See Mrs Cox in Central Park or Student Services for an application form. Once form has been handed in to school – Tax File Number will take about 4 – 6 weeks to come out to your postal address.

**CAREERS INFORMATION**

- For students who want some more ideas about what careers might suit them, access to the CareerBuilder program is provided on the school computer network (not at home unfortunately). CareerBuilder asks about a range of issues that are relevant to good career choice, and offers options for students to choose from. A report of student responses and choices can be printed out. Students can go back to their file later and investigate other options, re-answer sections, or use the program to generate a resume, a list of skills or competencies, or a letter of application.

- The joint Tertiary Studies Expo (TSXPO) is held on Sat 19th and Sun 20th July at the Exhibition Building at the Brisbane Showgrounds (Ekka) from 10 am – 4 pm, [http://www.tsxpo.org/](http://www.tsxpo.org/) including universities, TAFE and private training colleges from around Australia.

- Universities and training institutions hold Open Days in July and August, including:
  o Bond Uni on Sun 13th July
  o Australian Catholic Uni at Banyo (Brisbane) on Sat 26th July
  o QUT at Gardens Point (Central Brisbane) on Sun 27th July
  o Uni of Qld at St Lucia (Brisbane) on Sun 3rd August
  o Griffith Uni on Sun 10th August
  o Uni of Qld (Gatton) on Sun 17th August
  o Uni of Southern Qld (Toowoomba) also on Sun 17th August
  o Uni of Southern Qld (Springfield) on Sun 24th August

More information about programs, activities, information sessions and times at the Open Days can be found at the universities’ websites.
Opportunities to Explore

The Administration Team is available to parents/caregivers and students. Please feel free to email.

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<th>General School</th>
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<td>Mrs Jackie Anderson</td>
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In order to further support our students in Senior English and to enhance work covered in class, the English Department is running Senior English Tutorials for Years 11 and 12 students commencing in Term 2. Each tutorial will focus mainly on technical skills required for the Senior English assessment tasks, but these tutorials will clearly also be of benefit for their assignments in other subjects. The topics and dates have been emailed to parents and students.

We ask that parents and students note that the purpose of these sessions is not for content for any particular assessment item, or extra time for drafting of assessment tasks, but rather for the refinement of skills. Please contact Mrs Ross for further information.

Teachers can work with students before school, first and second lunch and after school. Students can also email teachers.

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<th>Teachers</th>
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<tr>
<td>Mrs Beth Holmes</td>
<td><a href="mailto:bhom73@eq.edu.au">bhom73@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Paulette Legge</td>
<td><a href="mailto:plegg1@eq.edu.au">plegg1@eq.edu.au</a></td>
</tr>
<tr>
<td>Ms Lesley Mannering</td>
<td><a href="mailto:lmann55@eq.edu.au">lmann55@eq.edu.au</a></td>
</tr>
</tbody>
</table>

Please explore the following links to a range of University experiences offered by Griffith University in the areas of Popular Music and Musical Theatre.

**Popular Music Experience Days**


**Musical Theatre Workshops**


Teachers can work with students before school, morning tea, lunch time and after school. Students can also email teachers.

<table>
<thead>
<tr>
<th>Teachers</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Cheryl Dundas</td>
<td><a href="mailto:cdund2@eq.edu.au">cdund2@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Jo Baker</td>
<td><a href="mailto:ibake47@eq.edu.au">ibake47@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr John Clyde</td>
<td><a href="mailto:jclyd3@eq.edu.au">jclyd3@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Nicholas Grant</td>
<td><a href="mailto:ngran58@eq.edu.au">ngran58@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Cameron Hart</td>
<td><a href="mailto:chart25@eq.edu.au">chart25@eq.edu.au</a></td>
</tr>
<tr>
<td>Ms Lesley Mannering</td>
<td><a href="mailto:lmann55@eq.edu.au">lmann55@eq.edu.au</a></td>
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<tbody>
<tr>
<td>Mrs Christina Rekort-Blundell</td>
<td><a href="mailto:creko1@eq.edu.au">creko1@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Andy Clark</td>
<td><a href="mailto:aclar57@eq.edu.au">aclar57@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Lindon Darling</td>
<td><a href="mailto:ldar14@eq.edu.au">ldar14@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Danielle De Redder</td>
<td><a href="mailto:ddere3@eq.edu.au">ddere3@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Susie Fenton</td>
<td><a href="mailto:sfent2@eq.edu.au">sfent2@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Rhonda Forrest</td>
<td><a href="mailto:rforr17@eq.edu.au">rforr17@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Melissa Gibson</td>
<td><a href="mailto:mgibs33@eq.edu.au">mgibs33@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Beth Holmes</td>
<td><a href="mailto:bhom73@eq.edu.au">bhom73@eq.edu.au</a></td>
</tr>
</tbody>
</table>

Teachers can work with students in first break. Students can also email teachers.

<table>
<thead>
<tr>
<th>Teachers</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Mr Martin Bannard</td>
<td><a href="mailto:mbann21@eq.edu.au">mbann21@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Peter Brose</td>
<td><a href="mailto:pbros2@eq.edu.au">pbros2@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Brad Peterson</td>
<td><a href="mailto:bpete79@eq.edu.au">bpete79@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Glenn Watson</td>
<td><a href="mailto:gwats7@eq.edu.au">gwats7@eq.edu.au</a></td>
</tr>
</tbody>
</table>
Tutoring is available for students in all grades. Enquiries can be made for Years 8 and 9 students to Mr Cox (5545 7225; scox26@eq.edu.au) or Mr Washburn for students in Years 10 to 12 (vwash1@eq.edu.au).

Teachers can work with students before school, morning tea, lunch time and after school. Students can also email teachers.

<table>
<thead>
<tr>
<th>Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Mr Wayne Anderson</td>
<td><a href="mailto:wande2@eq.edu.au">wande2@eq.edu.au</a></td>
<td>Mrs Marilyn Morris</td>
<td><a href="mailto:mmore186@eq.edu.au">mmore186@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Martin Bannard</td>
<td><a href="mailto:mbann21@eq.edu.au">mbann21@eq.edu.au</a></td>
<td>Mrs Marie Reid</td>
<td><a href="mailto:jmre0@eq.edu.au">jmre0@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Jack Buttigieg</td>
<td><a href="mailto:jbuttt93@eq.edu.au">jbuttt93@eq.edu.au</a></td>
<td>Mr Cameron Ross</td>
<td><a href="mailto:cross55@eq.edu.au">cross55@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Andy Clark</td>
<td><a href="mailto:aclar57@eq.edu.au">aclar57@eq.edu.au</a></td>
<td>Mr Anthony Sanagan</td>
<td><a href="mailto:asana3@eq.edu.au">asana3@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Stephen Cox</td>
<td><a href="mailto:scox26@eq.edu.au">scox26@eq.edu.au</a></td>
<td>Mrs Ella Schamburg</td>
<td><a href="mailto:escha20@eq.edu.au">escha20@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Emma Henderson</td>
<td><a href="mailto:ehend33@eq.edu.au">ehend33@eq.edu.au</a></td>
<td>Mr Iain Severn</td>
<td><a href="mailto:ijeve8@eq.edu.au">ijeve8@eq.edu.au</a></td>
</tr>
<tr>
<td>Mr Geoff Hooper</td>
<td><a href="mailto:ghoo7@eq.edu.au">ghoo7@eq.edu.au</a></td>
<td>Mr Glen Washburn</td>
<td><a href="mailto:vwash1@eq.edu.au">vwash1@eq.edu.au</a></td>
</tr>
<tr>
<td>Mrs Deb Koureas</td>
<td><a href="mailto:dkouri1@eq.edu.au">dkouri1@eq.edu.au</a></td>
<td>And our very capable</td>
<td></td>
</tr>
<tr>
<td>Mrs Robyna Martinovic</td>
<td><a href="mailto:rmart37@eq.edu.au">rmart37@eq.edu.au</a></td>
<td>Scientific Officer -</td>
<td></td>
</tr>
<tr>
<td>Ms Sarah Moreno</td>
<td><a href="mailto:smore47@eq.edu.au">smore47@eq.edu.au</a></td>
<td>Mr Ross</td>
<td></td>
</tr>
</tbody>
</table>

P&C Meeting Tuesday 27 May 2014 commencing at 6.30 pm in the Central Park Common Room. All parents/caregivers welcome to attend.

If volunteering has been on your mind, give Janice a call on 5545 7250. The P&C have a rewards programme which allows you to use your credit at the Tuckshop, Uniform Shop or for the payment of school fees.
If your child is enrolled in Years 8, 9 and 10 or are new to the school and did not receive an examination card and would like to arrange for your child to receive oral health care please contact the Oral Health Call Centre 1300 300 850. Monday to Friday 8.00 am – 4.30 pm Excluding Public Holidays.

If your child requires disability access, please identify this requirement with the Call Centre Operator.
blue Light Disco

FRIDAY 20th JUNE

at the Vonda Youngman Community Centre, Knoll Road, North Tamborine

6.30pm – 9.30pm ~ Ages 5-17yo ~ $5

MAJOR DOOR PRIZE IS A FAMILY PASS TO:

[Image of Tambo Rainforest, Skywalk]

Plus more prizes including a Portable DVD Player
Hot food, lollies, ice creams & drinks available

The bus service will be running to take kids home at 9.30pm – please direct all enquiries to Tamborine Mountain Coaches on 5545 1298 for info.

All other children must be collected from inside the hall by their parents/guardian at or before 9.30pm.

This is a no passouts - no alcohol - no smoking event

PHONE NORTH TAMBORINE POLICE 5545 3473 IF YOU HAVE ANY QUERIES OR IF YOU’RE ABLE TO ASSIST - VOLUNTEERS REQUIRED IN THE CANTEEN