

# HOMEWORK POLICY

2025



## **Purpose of Homework**

Homework provides students with opportunities to consolidate their classroom learning, establish lifelong learning behaviour, and involve family members in their learning.

Homework that enhances student learning:

- is purposeful and relevant to students' needs.
- is appropriate to the phase of learning (Junior or Senior).
- is appropriate to the capability of the student.
- develops the student's independence as a learner.
- is varied, challenging and clearly related to class learning and assessment.
- allows for student commitment to recreation, employment, family and cultural activities.

Homework can engage students in independent learning to complement learning undertaken in class through:

- revision and reflection.
- applying knowledge and skills in new contexts.
- pursuing knowledge individually and imaginatively.
- preparing for forthcoming classroom learning.

## **Activities**

Homework is set over a weekly period. As a minimum, a student will have either a weekend or Wednesday included in the time frames to complete the homework, and may:

- include daily independent study and/or revision.
- include projects, reading, research and assessment work.

## **Independent Home Study expectations:**

### **Year 7 and 8 students:**

As a guide, Year 7 and 8 students may be given up to approximately 3 hours of homework per week.

- Have regular scheduled homework activities for Maths and English, and/or consolidation or revision tasks for Maths and *English Rules* for English.
- An assessment task replaces homework and is seen as independent study.
- Homework is given early in the week, allowing one week for completion (7-day cycle so weekend is included).
- Each teacher will have clearly communicated with their class a procedure to follow if students can not complete the required assessment work, and they are experiencing difficulty e.g. see the teacher before school as soon as possible to notify the teacher of their difficulties.

### **Year 9 students**

As a guide, Year 9 students are expected to complete approximately 4 hours per week on homework/independent study, but will vary according to the student's learning needs, and individual program of learning.

## **Senior Phase**

### **Year 10 students**

In the Senior Phase, Year 10, 11 and 12, the amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, as determined through their Senior Education and Training (SET) Plan.

As a guide, Year 10 students may be given up to approximately 7.5 hours of homework/independent study per week.

### **Year 11 and 12 students**

Year 11 and 12 students are expected to complete up to 15 hours of homework/independent study per week. A senior student will have either a weekend, or Wednesday included into the time frames to complete the homework task. As an independent learner, senior students need to exercise their own judgement to complete their independent study across the week outside of school time.

While teachers may provide students with additional work relevant to their learning which the student may undertake at home, young people during this phase should generally be independent learners exercising their own judgement as to the out-of-hours' time they devote to their studies. Of course, care should be taken to ensure a balance is maintained between the various demands of study, sporting, cultural, recreational and part-time employment activities.

### **Failure to complete Homework**

#### **Year 7 and 8**

<b>Occasion</b>	<b>Consequence</b>
<b>First</b>	Warning
<b>Second</b>	Second break lunchtime detention
<b>Third</b>	Referral to HOD with a 1 hour afterschool consequence. Parent/caregiver contact will occur by text.
<b>Subsequent</b>	Referral to HOD. HOD consultation with SSL team to identify any additional support required. 1 hour afterschool consequence – unless advised otherwise by SSL team. Parent/caregiver contact regarding consequence will occur by text.

#### **Year 9, 10, 11 and 12**

<b>Occasion</b>	<b>Consequence</b>
<b>First</b>	Warning
<b>Second</b>	Second break lunchtime detention
<b>Third</b>	Referral to HOD with a 1 x Loss of Wednesday Study Day. HOD will contact parent/caregiver by text/email.
<b>Subsequent</b>	Teacher refers student to HOD. HOD contacts parent/caregiver (text/email). HOD applies consequence <ul style="list-style-type: none"><li>• Year 9, 10, 11 – 12 – Attendance on 1, or multiple Wednesday Study Days</li></ul>

## **Student Responsibilities**

Students can take responsibility for their own learning by:

- utilising their Wednesday Study Day to complete homework or independent study.
- discussing their assessment expectations with their parents or caregivers.
- accepting responsibility for the completion of assessment expectations within set time frames.
- acting upon feedback given by teachers.
- seeking assistance when difficulties arise.
- organising their time to manage and balance home expectations, participation in physical activity, sport, cultural and recreational activities and part-time employment.

## **Teacher Responsibilities**

Teachers can assist students to establish a routine of regular, independent study by:

- the relevant setting of homework completion on a regular basis.
- clearly communicating the purpose, benefits and expectations of all homework.
- checking homework regularly, and providing timely and useful feedback.
- using homework that is varied, challenging, directly related to class learning and appropriate to students' learning needs.
- explicitly teaching strategies to develop organisational and time management skills, and providing opportunities to practice these strategies through homework.
- giving consideration to other academic, and personal development activities (school based or other) in which students could be engaged.
- discussing with parents and caregivers any developing problems concerning their child's homework, or independent study and suggesting strategies to assist with homework.
- providing an outline of homework and assessment items for their subject area.

## **Parents and Caregivers' Responsibilities**

Parents and caregivers can assist by:

- reading with their child.
- helping students to complete learning by discussing key questions, or directing them to resources.
- encouraging students to organise their time, and take responsibility for their own learning.
- encouraging students to read, and to take an interest in, and discuss current local, national, and international events.
- helping students to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and music, and engaging in other recreational activities.
- discussing any concerns about the nature of homework, and their child's approach to the homework with the relevant teacher.

## **Suggestions for Parents and Caregivers**

Monitor the length of time your child is undertaking homework completion. If after the allocated homework/independent study time e.g. Year 7 (approximately 3 hours); Year 8 (approximately 3 hours); Year 9 (approximately 4 hours), the homework is not completed, please sign to verify time has lapsed.



**TAMBORINE  
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