Homework provides students with opportunities to consolidate their classroom learning, establish lifelong learning behaviour and involve family members in their learning.

**Purpose of Homework**

Homework that enhances student learning:

- is purposeful and relevant to students’ needs.
- is appropriate to the phase of learning (Junior or Senior).
- is appropriate to the capability of the student.
- develops the student’s independence as a learner.
- is varied, challenging and clearly related to class work and assessment.
- allows for student commitment to recreation, employment, family and cultural activities.

Homework can engage students in independent learning to complement work undertaken in class through:

- revision and reflection.
- applying knowledge and skills in new contexts.
- pursuing knowledge individually and imaginatively.
- preparing for forthcoming classroom learning.

**Activities**

In secondary school some homework can be completed daily or set over a weekly or fortnightly period and may:

- include daily independent reading.
- include projects, research and assignment work.

**Homework Expectations:**

It is an expectation that homework/assignment completion is undertaken weekly.

**Years 7, 8 and 9**

- Assessment/assignment preparation and drafting per week.
  - Year 7 – 30 minutes
  - Year 8 – 30 minutes
  - Year 9 – 45 minutes
- The assessment/assignment task is the homework.
- The assessment/assignment based homework will be given early in the week allowing one week for completion. (7 day cycle so week-end is included). This is the only homework and can not take more than the allocated time across the week.
If during the school week a student completes the allocated time there is no need for additional time on weekends for study, homework or assessments/assignments.

Each teacher will have clearly communicated with their class a procedure to follow if students can not complete the required assessment/assignment work and they are experiencing difficulty e.g. see the teacher before school the next day to notify the teacher of their difficulties.

Reading and some assignment completion are the only homework components to be completed at home.

Senior Phase

In the Senior Phase, Years 10, 11 and 12, the amount of time devoted to homework and independent study will vary according to the student’s learning needs and individual program of learning, as determined through their Senior Education and Training (SET) Plan.

As a guide, Year 10 students may be given up to 7.5 hours of homework per week, Year 11 and Year 12 students may receive up to 10 hours per week. Students will be allowed one week for completion.

While teachers may provide students with additional work relevant to their learning which the student may undertake at home, young people during this phase should generally be independent learners exercising their own judgement as to the out-of-hours' time they devote to their studies. Of course, care should be taken to ensure a balance is maintained between the various demands of study, sporting, cultural, recreational and part-time employment activities.

Failure to Complete Homework/Assignment

Years 10, 11 and 12

<table>
<thead>
<tr>
<th>Occasion</th>
<th>Consequence</th>
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<tbody>
<tr>
<td>First</td>
<td>Teacher consequence to student</td>
</tr>
<tr>
<td>Second</td>
<td>Teacher consequence to student</td>
</tr>
<tr>
<td>Third</td>
<td>Teacher consequence. Teacher will contact parent/caregiver by text/email.</td>
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<tr>
<td>Fourth and onwards</td>
<td>Teacher refers student to HOD. HOD contacts parent/caregiver (text/email).</td>
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<tr>
<td></td>
<td>HOD applies consequence –</td>
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<td></td>
<td>• Year 10 - 1 hour after school detention</td>
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<tr>
<td></td>
<td>• Years 11 – 12 – Attendance on Senior Study Day</td>
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</tbody>
</table>
Students' Responsibilities

Students can take responsibility for their own learning by:

- discussing with their parents/caregivers assessment/assignment expectations.
- accepting responsibility for the completion of assessment/assignment expectations within set time frames.
- acting upon feedback given by teachers.
- seeking assistance when difficulties arise.
- organising their time to manage and balance home expectations, participation in physical activity, sport, cultural and recreational activities and part-time employment.

Teachers’ Responsibilities

Teachers can assist students to establish a routine of regular, independent study by:

- the relevant setting of homework/assignment completion on a regular basis.
- clearly communicating the purpose, benefits and expectations of all homework.
- checking homework regularly and providing timely and useful feedback.
- using homework that is varied, challenging, directly related to class work and appropriate to students’ learning needs.
- explicitly teaching strategies to develop organisational and time management skills and providing opportunities to practice these strategies through homework.
- giving consideration to other academic and personal development activities (school based or other) in which students could be engaged.
- discussing with parents and caregivers any developing problems concerning their child’s homework and suggesting strategies to assist with homework.
- providing an outline of homework and assessment items for each subject area.

Parents' and Caregivers’ Responsibilities

Parents and caregivers can assist by:

- reading with their child.
- helping students to complete tasks by discussing key questions or directing them to resources.
- encouraging students to organise their time and take responsibility for their own learning.
- encouraging students to read and to take an interest in and discuss current local, national and international events.
- helping students to balance the amount of time spent completing homework,
watching television, playing computer games, playing sport and music and engaging in other recreational activities.

- discussing any concerns about the nature of homework and their children’s approach to the homework with the relevant teacher.

Suggestions for Parents/Caregivers

- Monitor the length of time your child is undertaking homework/assignment completion. If after the allocated homework/assignment time for that subject e.g. Year 7 (30 minutes); Year 8 (30 minutes); Year 9 (45 minutes) per week per subject. The homework/assignment is not completed, sign to verify time has lapsed.

This policy is based on Education Queensland Policy - Homework, 26 November 2014.