

Investing for Success

Under this agreement for 2018
Tamborine Mountain State High School

\$248,582*

This funding will be used to

- Work to achieve the percentage of students meeting National Minimum Standard in Year 7 –
 - Reading – 98.8% → 99%
 - Writing – 95.7% → 97%
 - Grammar and Punctuation – 96.4% → 97%
 - Spelling – 98.8% → 99%
 - Numeracy – 100% → 100%
- Increase the percentage of students meeting the National Minimum Standard in Year 9 –
 - Reading – Maintain at 92.4% → 94%
 - Writing from 74.8% to 76%
 - Grammar and Punctuation from 92.5% → 94%
 - Spelling from 94.6% → 96%
 - Numeracy -100% → 100%
- Diagnose learning difficulties for students and include differentiation in unit plans.
- Develop cohort support plans/strategies for Years 7, 8 and 9 students who are performing at Bands 4, 5, 6 and 7.
- Develop teacher capability through focused coaching/data use to improve student performance by access to Master Teacher and additional allocation of HOD time.
- Work towards increasing the percentage of students in NAPLAN Upper Two Bands in Year 7 and Year 9 –
 - Year 7
 - Reading - 31.1% → 34%
 - Writing - 15.2% → 17%
 - Grammar and Punctuation - 33.9% → 35%
 - Spelling from – 39.4% → 40%
 - Numeracy - 41.3% → 43%
 - Year 9
 - Reading - 16.6% → 18%
 - Writing - 16.3% → 18%
 - Grammar and Punctuation - 29.3% → 30%
 - Spelling from – 18.4% → 19%
 - Numeracy - 16.3% → 18%
- Continue to develop Young Scholars Program as part of Tamborine Mountain Learning Academy (TMLA)
- Develop plans to extend/develop U2B students.

Our initiatives include

- Review student performance data in short, medium and long term data cycles.
- Implement NAPLAN Action Plan
- Monitor the performance of our students systematically and intervene where needed.
- Provide support for students currently near or below NMS.
- Enhance the skills of teachers in the explicit teaching of reading comprehension, writing, vocabulary, numeracy, analysis and spelling.
- Develop a systematic and regular process of professional learning communities.

Our school will improve student outcomes by

- Provision of professional practice time and professional learning to teachers to build capacity through focused coaching and data analysis. \$ 45,000
- Resource purchase e.g. Squizya, Literacy Planet and Whole School Reading Program \$ 30,000
- Additional staff to provide or assist in monitoring/intervention e.g. Teacher/Teacher Aide \$148,582
- PD focussed on development of curriculum leaders' skills, understanding and application of effective coaching strategies to facilitate high probability instruction. \$ 25,000



Tracey Brose

Principal

Tamborine Mountain State High School



David Howes

P&C President

Tamborine Mountain State High School

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**