

# Investing for Success

Under this agreement for 2019

Tamborine Mountain State High School will receive

**\$238,081\***

## This funding will be used to

- Work to achieve the percentage of students meeting National Minimum Standard in Year 7 –
  - Reading – 98% → 99%
  - Writing – 94% → 95%
  - Grammar and Punctuation – 96.4% → 97%
  - Spelling – 96% → 99%
  - Numeracy – 99% → 100%
- Increase the percentage of students meeting the National Minimum Standard in Year 9 –
  - Reading – Maintain at 96% → 97%
  - Writing from 90% to 92%
  - Grammar and Punctuation from 96% → 98%
  - Spelling from 93.8% → 96%
  - Numeracy -100% → 100%
- Diagnose learning difficulties for students and include differentiation in unit plans.
- Develop teacher capability through focused coaching/data use to improve student performance by access to Master Teacher and additional allocation of HOD time.
- Work towards increasing the percentage of students in NAPLAN Upper Two Bands in Year 7 and Year 9 –
  - Year 7
    - Reading - 28.7% → 30%
    - Writing - 9.3% → 12%
    - Grammar and Punctuation - 37.5% → 39%
    - Spelling from – 29.6% → 32%
    - Numeracy - 26.8% → 31%
  - Year 9
    - Reading - 28.7% → 30%
    - Writing - 12.4% → 13%
    - Grammar and Punctuation - 29.3% → 30%
    - Spelling from – 28.7% → 32%
    - Numeracy - 29% → 32%
- Continue to consolidate Young Scholars Program as part of Tamborine Mountain Learning Academy (TMLA)
- Develop plans to extend/develop U2B students.
- Develop on-line pre-testing structure and individual targeted plans for **all** students.

## Our initiatives include

- Review student performance data in short, medium and long term data cycles.
- Implement NAPLAN Action Plan
- Monitor the performance of our students systematically and intervene where needed.
- Provide support for students currently near or below NMS.
- Enhance the skills of teachers in the explicit teaching of reading comprehension, writing, vocabulary, numeracy, analysis and spelling.
- Develop a systematic and regular process of professional learning communities.
- NAPLAN preparation on-line.
- Increase the Emotional Intelligence and link to academic improvement.

## Funding

- |  |          |
|--|----------|
| • Provide professional practice time and professional learning to teachers to build capacity through focused coaching and data analysis. Inclusive TRS.                | \$23,081 |
| • Resource purchase e.g. Squizya, Literacy Planet and Whole School Reading Program.  | \$10,000 |
| • Additional staff to provide or assist in monitoring/intervention e.g. Teacher/Teacher Aide.  | \$88,000 |
| • PD focussed on development of curriculum leaders' skills, understanding and application of effective coaching strategies to facilitate high probability instruction. | \$30,000 |
| • Swinburne University (Emotional Intelligence Program) introduction – trial pilot continuation inclusive of Social Worker access.                                     | \$77,000 |
| • On-line pre-testing (NAPLAN) development.  | \$10,000 |

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Principal

Tamborine Mountain State High School

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School Council President

Tamborine Mountain State High School



**Queensland  
Government**