

TAMBORINE MOUNTAIN STATE HIGH SCHOOL ON THE SAME PAGE SCHOOL TARGETS 2021

SCHOOL PRIORITIES			DATA PROFILE TARGETS
CURRICULUM <ul style="list-style-type: none"> Develop and implement consistent whole school Quality Assurance protocols to ensure that curriculum planning and assessment are aligned with the AC or appropriate Queensland Curriculum and Assessment Authority (QCAA) curriculum documents Review ATAR results and develop action plans in each Faculty for improvement Implement VR resourcing in classrooms to enhance and transform classrooms and implement Stage 2 of Digital Curriculum Plan Implement new Year 7 – 9 Tamborine Mountain State High School 5E's pedagogy Investigate and develop a Sustainability (Curriculum) Implementation Plan Develop whole school action plan regarding cognitive verbs and writing structure (Year 7 – 9) 	CULTURE <ul style="list-style-type: none"> Continue to promote and communicate positive student achievement and wellbeing outcomes to the wider community Expand implementation Raise Program Review and implement new Awards/ acknowledgement of student success processes e.g. Awards Night Review and expand Student Wellbeing Hub/SSL Structure 	CAPABILITY <ul style="list-style-type: none"> Continue to build the capacity of HOD's and leaders to provide quality instructional leadership aligned to the improvement agenda Develop a plan to guide Information and Communication Technology (ICT) resourcing for the next four years and the effective use of digital devices in classrooms to enhance and transform learning Develop an explicit plan to engage and extend high achieving students ensuring identification of best practice, coaching and monitoring Review of T18—T22 workplace initiative. Expand Certificate/Diploma courses offerings through staff skilling Implement 'Knowing by Seeing' coaching trial 	<ul style="list-style-type: none"> Maths/Science/English % A or B (Year 7 – 10) → 60% Maths/Science/English % C (Year 7 – 10) → 95% % NMS (proportion of students at or above) <ul style="list-style-type: none"> Reading/Numeracy (Year 7) → 95% Reading/Numeracy (Year 9) → 95% % U2B <ul style="list-style-type: none"> Reading/Numeracy (Year 7) → 30% Reading/Numeracy (Year 9) → 30% % ATAR (75 – 99.9) → 80% % QCE, VET or QCIA (awarded at least one) → 100% % QCE or QCIA → 90% % Cert II+ → 90% % Non-ATAR (75 – 99.9) Cert III+ → 90% Enrolment trend → 4% Attendance rate → 90% Attendance < 85% → 10% Short suspensions per 1000 per term → 50 Exclusions per 1000 per term → 5 Cancellations per 1000 per term → 0 Satisfaction by staff (SOS) → 95% Satisfaction by Parents (SOS) → 95% Satisfaction by Students (SOS) → 95% Post school destinations (proportion in Education, training, employment) → 80% <p>NB. Indigenous targets identical to school targets as per above.</p>
Key Documents: <ul style="list-style-type: none"> AIP (G:Coredata > Admin > SAROP > Implementation Plan > 2021) NAPLAN Plan (G:Coredata > Admin > NAPLAN) TMSHS Headline Indicators (G:Coredata > Admin > SAROP > TMSHS Document) TMSHS Data Profile (G:Coredata > Admin > Data > 2021) 			