

TAMBORINE MOUNTAIN STATE HIGH SCHOOL

ON THE SAME PAGE

SCHOOL TARGETS

2017

SCHOOL PRIORITIES

DATA PROFILE TARGETS

DOL

- Every Year 7-9 curriculum unit outlines DOL
- Every Year 7-9 assessment item incorporates DOL
- Every teacher receives formal feedback/class observation once per term from 'instructional coach'

DATA

- Each faculty undertakes action research project re: feedback and effect size
- Standardised NAPLAN data collection to focus on relative gain – feeder school link e.g. PAT R and PAT M
- Every staff member utilizes Dashboard and Student Notes to know their students

DIGITAL

- Expand curriculum Years 7-10 to focus on STEM – programming, coding, GRD, ICT
- Every Years 7-9 curriculum unit reflects digital/ICT learning outcomes
- Implement School Digital Plan inclusive faculty digital goals

DIFFERENTIATION

- DAP exists for all Years 7-9 classes
- NCCD student list managed in accordance with school processes
- Scaffolding exists for every Years 7-9 assessment task (not test instruments)

- Student attendance → 93%
- Staff attendance → 95%
- NAPLAN –
 - (MSS) → Statistically similar to nation
 - (NMS) → Statistically similar to nation
 - U2B → Year 7 Writing 4%
 - Year 7 Reading 5%
 - Year 7 Grammar and Punctuation 15%
 - Year 7 Numeracy 12%
 - Year 9 Writing 10%
 - Year 9 Reading 30%
 - Year 9 Grammar and Punctuation 25%
 - Year 9 Numeracy 25%
- Achievement Learning Area Results
 - % C or higher → > 90%
 - % OP1 to 15 → > 90%
 - % QCE → > 95%
 - % Cert II or higher → > 70%
 - Retention > 90%
 - SOS – staff > 95%
 - student > 95%
 - parent > 95%
 - Audit → Effective

NB. Indigenous targets identical to school targets as per above

Key Documents:

- AIP (G:Coredata > Admin > SAROP > Implementation Plan > 2017)
- NAPLAN Plan (G:Coredata > Admin > NAPLAN)
- TMSHS Headline Indicators (G:Coredata > Admin > SAROP > TMSHS Document)
- TMSHS Data Profile (G:Coredata > Admin > Data > 2017)