

Investing for Success

Under this agreement for 2022

Tamborine Mountain State High School will receive

\$290,855

This funding will be used to

- Work to achieve the percentage of students meeting National Minimum Standard in Year 7 –
 - Reading – 95%
 - Writing – 95%
 - Spelling – 95%
 - Numeracy – 95%
 - Grammar and Punctuation – 95%
- Increase the percentage of students meeting the National Minimum Standard in Year 9 –
 - Reading – 95%
 - Writing – 95%
 - Spelling – 95%
 - Numeracy – 95%
 - Grammar and Punctuation – 95%
- Diagnose learning difficulties for students and include differentiation in unit plans.
- Develop teacher capability through focused coaching/data use to improve student performance.
- Work towards increasing the percentage of students in NAPLAN upper two bands in Year 7 and Year 9 –
 - Year 7
 - Reading – 30%
 - Writing – 20%
 - Spelling – 30%
 - Numeracy – 30%
 - Grammar and Punctuation – 30%
 - Year 9
 - Reading – 20%
 - Writing – 15%
 - Spelling – 20%
 - Numeracy – 25%
 - Grammar and Punctuation – 30%
- Continue to consolidate Young Scholars Program as part of Tamborine Mountain Learning Academy (TMLA)
- Continue to develop literacy capture program Year 7 – 9.
- Utilise specialist case manager teacher aides for dyslexic and dysgraphia students.
- Increase use of early screening tests to identify student needs/gaps early.
- Develop plans to extend/develop U2B students.
- Develop on-line pre-testing structure and individual targeted plans for all students.

Our initiatives include

- Review student performance data in short, medium and long term data cycles.
- Implement NAPLAN Action Plan including PAT testing NAPLAN on-line functionality.
- Monitor the performance of our students systematically and intervene where needed.
- Provide support for students currently near or below NMS.
- Enhance the skills of teachers in the explicit teaching of reading comprehension, writing, vocabulary, numeracy, analysis and spelling.
- Develop a systematic and regular process of professional learning communities.
- NAPLAN preparation on-line.
- Increase use of Clinical Social Worker access for mental health and overall functioning and focus.
- Focus on cognitive verbs in Year 7 – 9 and writing structure (Hunter Model).

Our school will improve student outcomes by

• Additional staff to provide or assist in monitoring/intervention e.g. Teacher/Teacher Aide.	\$60,632.92
• Mental Health support to promote increased motivation and student engagement and increase in accessing learning.	
Support initiatives -	
- Targeted intervention for U2B students	\$29,000
- External writing focused intervention/workshops	\$3,000
- Focus on holistic development and social emotional support for Year 7 – 9	\$16,000
- Organisational skill workshops	\$6,815
- Positive mindset activities – individual and whole cohort	\$12,577.97
- NCCD student identification and intervention (PLPs)	\$14,280.16
- Elevation workshops	\$8,000
- Specialist testing and development of PLPs to support access to specialised treatment intervention	\$1,625
- Cognitive therapeutic intervention for individuals as well as targeted groups 'current trending issues' through Clinical Social Worker or Psychologist	\$78,702.13
- External mentor program for 'at risk' or 'students not achieving to their full potential'. (RAISE Program)	\$25,000
- Young Scholar Program links and funded time at Tamborine Mountain SHS	\$15,221.82
- Knowing by Seeing Pedagogy Coaching Program	\$20,000
- Professional Development (carried forward from 2020-2021)	\$36,916



Principal name
Principal
Tamborine Mountain State High School



Scott Dippel
School council chair
Tamborine Mountain State High School



**Queensland
Government**